

**Missouri Special Education Part B - State Performance Plan**  
2016-17 through 2025-26

SPP	Performance Measure		2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	2023-24	2024-25	2025-26
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Target	Target	Target
1	Percent of youth with IEPs exiting special education due to graduating <sup>1</sup>						83.0%	86.2%	83.5%	84.50%	84.0%	N/A	84.5%	85.0%	85.5%	N/A
2	Percent of youth with IEPs exiting special education due to dropping out <sup>1</sup>						11.0%	8.0%	11.0%	10.85%	10.8%	N/A	10.6%	10.4%	10.2%	N/A
3A	Assessment participation rate for students with IEPs	ELA Grade 4:							95.0%	98.2%	95.0%	98.7%	95.0%	95.0%	95.0%	95.0%
		ELA Grade 8:							95.0%	97.4%	95.0%	97.7%	95.0%	95.0%	95.0%	95.0%
		ELA HS:							95.0%	96.5%	95.0%	96.7%	95.0%	95.0%	95.0%	95.0%
		Math Grade 4:							95.0%	98.2%	95.0%	98.6%	95.0%	95.0%	95.0%	95.0%
		Math Grade 8:							95.0%	97.3%	95.0%	97.5%	95.0%	95.0%	95.0%	95.0%
		Math HS:							95.0%	95.3%	95.0%	63.6%	95.0%	95.0%	95.0%	95.0%
3B	Assessment proficiency for grade level academic achievement standards (MAP and EOC)	ELA Grade 4:							17.5%	17.5%	18.0%	14.0%	20.0%	21.0%	22.0%	23.0%
		ELA Grade 8:							11.7%	11.7%	12.0%	10.4%	13.0%	13.5%	14.0%	14.5%
		ELA HS:							14.8%	14.8%	15.0%	16.0%	17.0%	17.5%	18.0%	18.5%
		Math Grade 4:							14.6%	14.6%	15.5%	16.0%	16.5%	18.0%	19.0%	20.0%
		Math Grade 8:							7.9%	7.9%	8.0%	9.1%	9.0%	9.5%	10.0%	11.0%
		Math HS:							7.3%	7.3%	8.0%	10.6%	9.5%	11.0%	12.5%	13.0%
3C	Assessment proficiency for alternate academic achievement standards (MAP-A)	ELA Grade 4:							28.9%	28.9%	30.0%	34.7%	31.0%	33.0%	34.0%	34.0%
		ELA Grade 8:							18.3%	18.3%	19.0%	16.6%	19.5%	20.0%	20.5%	21.0%
		ELA HS:							14.1%	14.1%	15.0%	14.0%	15.5%	16.0%	16.5%	17.0%
		Math Grade 4:							9.6%	9.6%	11.0%	13.1%	12.0%	12.5%	13.0%	13.5%
		Math Grade 8:							9.6%	9.6%	10.0%	8.1%	10.5%	11.0%	11.5%	12.0%
		Math HS:							7.4%	7.4%	8.0%	7.1%	9.0%	9.5%	10.0%	10.5%
3D	Proficiency gap for all students and children with IEPs on grade level academic achievement standards (MAP and EOC)	ELA Grade 4:							31.2%	31.2%	31.0%	30.4%	30.5%	30.0%	29.5%	29.0%
		ELA Grade 8:							34.3%	34.3%	34.0%	32.3%	33.5%	33.0%	32.5%	32.0%
		ELA HS:							40.1%	40.1%	40.0%	37.6%	39.5%	39.0%	38.5%	38.0%
		Math Grade 4:							25.3%	25.3%	25.0%	27.7%	24.5%	24.0%	23.5%	23.0%
		Math Grade 8:							26.2%	26.2%	26.0%	29.6%	25.5%	25.0%	24.5%	24.0%
		Math HS:							24.3%	24.3%	24.0%	26.9%	23.5%	23.0%	22.5%	22.0%
4A	Percent of districts with significant discrepancies in susp/exp rates		3.0%	0.0%	2.9%	5.3%	2.9%	4.7%	6.1%	6.1%	6.1%	0.0%	6.1%	6.1%	6.1%	2.9%
4B	Percent of districts with significant discrepancies in susp/exp rates by race/ethnicity		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
5A	Placements inside regular class ≥ 80% of the day		56.0%	57.0%	56.0%	56.8%	57.2%	57.2%	57.4%	57.8%	57.6%	56.5%	57.8%	58.0%	58.0%	58.0%
5B	Placements inside regular class < 40% of the day		10.2%	8.5%	10.2%	8.3%	8.4%	8.4%	8.4%	8.1%	8.4%	8.6%	8.4%	8.3%	8.3%	8.3%
5C	Placements in separate settings		3.70%	3.57%	3.65%	3.70%	3.60%	3.60%	3.60%	3.54%	3.60%	3.52%	3.60%	3.60%	3.60%	3.50%
6A	ECSE children in regular EC program receiving majority of services in EC program						27.1%	27.1%	24.6%	24.6%	25.0%	25.4%	25.0%	27.0%	29.0%	31.0%
6B	ECSE children in special education separate class, school or residential facility						37.5%	37.5%	41.9%	41.9%	40.0%	42.6%	38.0%	36.0%	34.0%	32.0%
6C	ECSE children at home								5.00%	2.85%	5.00%	0.98%	5.00%	5.00%	5.00%	5.00%
7A	Early Childhood Outcomes: Improved positive social emotional skills	SS1:	92.7%	95.7%	93.9%	95.9%	93.9%	95.9%	94.0%	95.5%	94.0%	94.9%	94.0%	94.0%	94.0%	94.0%
		SS2:	45.0%	42.2%	48.2%	42.2%	48.2%	36.5%	33.3%	33.3%	32.0%	28.9%	32.0%	32.5%	33.0%	33.5%
7B	Early Childhood Outcomes: Improved acquisition and use of knowledge and skills	SS1:	93.8%	96.2%	95.5%	96.9%	95.5%	96.6%	95.5%	96.6%	95.5%	95.8%	95.5%	95.5%	95.5%	95.5%
		SS2:	37.0%	37.0%	40.6%	36.4%	40.6%	33.2%	30.2%	30.2%	29.0%	28.1%	29.0%	29.5%	30.0%	30.5%
7C	Early Childhood Outcomes: Improved use of appropriate behaviors to meet needs	SS1:	90.7%	95.5%	93.5%	96.0%	93.5%	96.2%	93.5%	95.9%	93.5%	95.4%	93.5%	93.5%	93.5%	93.5%
		SS2:	53.0%	52.2%	56.9%	51.5%	56.9%	46.3%	40.4%	40.4%	39.0%	36.6%	39.0%	39.5%	40.0%	40.5%
8	Parent involvement		70.0%	74.4%	70.0%	75.6%	70.0%	76.6%	73.0%	73.5%	73.0%	73.1%	73.0%	77.0%	77.0%	77.0%
9	Disproportionate representation as the result of inappropriate identification		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	Disproportionate representation in specific disability categories as the result of inappropriate identification		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
11	60-day initial evaluation timelines		100.0%	99.1%	100.0%	99.0%	100.0%	99.2%	100.0%	98.4%	100.0%	98.3%	100.0%	100.0%	100.0%	100.0%
12	Part C to Part B transition timelines		100.0%	98.3%	100.0%	100.0%	100.0%	100.0%	100.0%	96.8%	100.0%	96.9%	100.0%	100.0%	100.0%	100.0%
13	IEP transition planning		100.0%	94.4%	100.0%	93.6%	100.0%	89.2%	100.0%	88.7%	100.0%	86.1%	100.0%	100.0%	100.0%	100.0%
14	Post-high school outcomes	A:	24.4%	25.5%	24.4%	25.2%	24.4%	24.60%	23.0%	23.3%	23.4%	21.8%	23.8%	24.2%	24.6%	25.0%
		B:	46.9%	58.3%	46.9%	57.9%	46.9%	57.40%	55.0%	56.0%	55.4%	52.5%	55.8%	56.2%	56.6%	57.0%
		C:	51.3%	62.9%	51.3%	62.6%	51.3%	61.60%	60.0%	60.2%	60.4%	56.0%	60.8%	61.2%	61.6%	62.0%
15	Percent of resolution sessions resulting in settlement agreements		35.3%	21.7%	35.3%	60.0%	35.3%	41.5%	36.0%	23.1%	36.0%	21.6%	36.0%	36.0%	36.0%	36.0%
16	Percent of mediations that result in a mediation agreement		35.3%	81.8%	35.3%	64.7%	35.3%	83.3%	36.0%	75.0%	36.0%	77.8%	36.0%	36.0%	36.0%	36.0%
17	State Systemic Improvement Plan		ELA:	19.3%	19.3%	20.8%	19.8%	20.8%	N/A	15.5%	15.5%	16.5%	14.7%	17.5%	20.0%	22.0%

1. Data reported for SPP/APR lag one year.

For more information, see Missouri Part B State Performance Plan and Annual Performance Report at <https://dese.mo.gov/special-education/state-performance-plan>.

June 2023